



# Options in education

*The Newsletter of the Washington Association for Learning Alternatives*

## Just What Is WALA?

*by Jim Sparks, President*

At the fall conference in Chelan, over fifty percent of those present were first time attendees. Many of these people, and others who have been to other conferences, are not clear on what exactly the Washington Association for Learning Alternatives is and what it can do. As an alternative educator, it is necessary to understand what WALA is and what we can do for you.

### **WALA is not.**

Let us start with what WALA is not. First, WALA is not a huge organization with a full time staff. We have three paid part-time positions: executive director, conference coordinator, and bookkeeper. The executive director, an alternative education teacher, oversees our day-to-day operations, creates the budget, supervises the staff, plans board activities, and is one of our more visible faces to the community. The conference coordinator, an alternative school principal, contracts for the sites, organizes the presenters, obtains the keynote speaker, and runs our two conferences. Our bookkeeper tracks all expenses, assists with budgeting, and keeps all on-track fiscally. All of the other work is done by volunteers: four executive board members, twelve region representatives, and

five committee chairmen. These volunteers are alternative teachers and administrators just like you. Second, we are not a lobbying organization; our non-profit charter forbids us from political lobbying activity. We do have relationships with OSPI and with Terry Bergeson. We consult with OSPI and state representatives on alternative questions. We can get answers from them on WAC compliance and other questions. However, we do not have a full-time presence at OSPI or in Olympia.

### **WALA is.**

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As an alternative educator, it is necessary to understand what WALA is and what we can do for you.

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WALA has two main functions: to share information with fellow alternative educators, and to provide learning opportunities for our students. We accomplish the first function by providing forums for our membership to exchange ideas. The primary method of providing this forum is our two conferences. At the conferences we provide presenters and a place for large group of alternative teachers to share information and ideas. At the region

level, we set up region meetings on topics that affect our membership. Also, we have parent-partner meetings, administrator meetings, and we publish this newsletter. We provide learning opportunities to our students in several ways.

Our primary support to our students is through our scholarship program. The scholarship program is funded by the auction at the spring conference, and by all of the proceeds of the WALA store. At the region level, WALA sponsors student activities; friendship games, leadership games, and sporting events. Helping educators and students is what WALA does.

### **WALA can.**

Now, what can WALA do for you? We cannot solve your problems, but we can help. If you are having difficulty with an area of alternative education, we can do several things. First, we can poll our membership to find someone who has experienced the same problem and has an answer. We can contact OSPI personnel for information. We can provide a forum for you and your concerns. We can gather member schools or districts with the same problem, and facilitate a problem-

## **Just What is WALA?**

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## *The Inside Scoop*

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## Conference Corner Beautiful Weather, Enjoyable Camaraderie, Informative Sessions

by Gary Babcock,  
Conference Coordinator

Our fourth Fall Conference is over, and I would like to thank all who made it possible: the staff, region representatives, volunteers, the folks at Campbell's and you, the attendees. Each of you played a role in making the conference a success.

Over 150 dedicated educators were in attendance and many new friendships and contacts were made, allowing for further sharing of ideas to improve the achievement for all students.

Many of you were attending your first WALA conference, and we sincerely hope you enjoyed yourselves, gleaned some knowledge and will become active members within your regions and participants at future conferences by sharing your successes through presentations.

The overall response was that the conference was a valuable and worthwhile time spent learning and sharing. Many of you also shared ideas which will enable us to improve future con-



Dan Arola presents

ferences and make them even more enjoyable and informative.

Ernie Chapin's keynote address evoked comments such as "uplifting," "thought-provoking in how to reach and teach kids," "needed to have my joy rekindled," and "reminded me of why I am in education."

As usual, the group from OSPI had pertinent information to share regarding the WACs and RCWs as well as graduation requirements, work-based learning and WASL information. While their message is not always what we want to hear, it is what we need to know if we are to meet requirements and remain viable programs for our students. They will be back with updated information, along with others from OSPI and the State Board of Education, at the Spring Conference to inform us about issues such as the learning plans for those not meeting WASL standards and to hear our concerns regarding our students. Many attendees also felt that Melanie Shafaat, from the Northwest Regional Learning Center hit the mark, dead center, with her presentation on "The New 3 Rs: Respect, Responsibility and Reading."

With the Fall Conference behind us, it is time to move on to the Spring Conference, "Sharing the Focus," to be held at Ocean Shores, March 10-12, 2005. Information is available on the website at [www.walakids.com](http://www.walakids.com) regarding keynoters, registration and the call for presenters

forms. As the theme is "Sharing the Focus," it is especially important that those of you with successful programs, activities or strategies that are working for your students send in presenter forms and share your success with others. Our strength comes from sharing what works from a practical hands-on perspective. We need to share our stories if we are to collectively enable our students to meet the requirements and standards set in front of them. While the information from the state and the federal government is important and our guide, it is your sharing of the educational processes that work that allows our students to achieve. "All Students Can Learn:" your participation and sharing can make it happen.

Thank you for caring about kids and your continued support of WALA and its efforts to improve educational opportunities for all students. I hope to hear from you and your programs; see you at Ocean Shores!

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## Conference Session Clarification from Martin Mueller

**Title: Clarification of Alternative Learning Experience WAC language**

During a presentation at the fall WALA conference on Alternative Learning Experience rules and requirements presented by Martin Mueller and Kim Thompson of OSPI and Dale Sando of the State Auditor's Office, Martin distributed an inaccurate description of the current ALE rules.

If you picked up one of these documents, titled "Amending WSR 95-01-013, filed 12/8/94, effective 1/8/95," please destroy it. It differs substantially from the current rules applying to these programs. You can find the actual current alternative learning experience rule language (WAC 392-121-182) at the following web site:

<http://www.leg.wa.gov/wac/>



Billie Needham & Region Reps Jane Andrew (II), Bonnie Jump (III), and Marilyn Boerke (IV) were ready for attendees to check in! Student helpers Courtney and Andrea covered the WALA store.



# Happenings

## Africa-America Connection

by Darlene Quayle

Think about all that you have: computer, telephone, a closet or dresser full of clothes, three meals a day, a warm bed to sleep in, and parents that are ready to transport their children to your school.

Prosper Ndabishuriye, a Burundian representative of the Africa-America project, and Mike Seymour, the Heritage Institute representative from Whidbey Island, visited our Elementary Day and high school World History



Mike Seymour and Prosper Ndabishuriye

classes on October 28.

The two have also visited Whidbey Island's Bayview High School. Prosper informed the students about Burundi's situation and encouraged them to help through forming an exchange with a school in Burundi and gaining interest in their project.

"We believe that through young people like you we can build the world and the society we want," Prosper told them. "You are able to help. You are the leaders of tomorrow. You are very important."

The project partners explained about the plight of children in Burundi, in central Africa. Because of the civil war there, many children have lost parents and their homes to the fighting. Some children have no more than the clothes on their back and no access to education.

In World History, Mike and Prosper shared a video that detailed the



Prosper teaches a song to Elementary students

struggle that children and families suffer because of the warring between the Hutus and the Tutsies, the two major ethnic groups in Burundi.

The Elementary Day's visit included learning a song. Teacher Aide Kiri Aronica, a seventh grader, thought it was cool. "The song we learned was fun." Students made thank you cards which will be mailed to Prosper and the children of Burundi.

Bringing a message of hope, Prosper and Mike asked students to find out more about the Burundi children, to fundraise to help the children gain homes and education.

"It was really inspiring," said 9th grader Tony Deleo, who videotaped the visit. "I'm going to Africa to help build houses and learn about their culture."

Students and families who would like to be part of the email dialogue and fundraising efforts may visit the project's website at [www.hoi.edu/aax](http://www.hoi.edu/aax).

## WALA Website Update

WALA's website, [www.walakids.com](http://www.walakids.com), now has the Annual Spring Conference Registration and Call for Presenters forms in .pdf. We have also changed the Membership form to include credit card information. All forms may be filled in on-line, but they cannot be saved or emailed, so they will need to be printed and mailed or faxed in.

We have had a lot of interest and requests for March registration forms and the ability to pay for membership via credit card...I hope these changes will make it easier for everyone to register and join.

## Spring Art Festival

by Mike Carlson, Art Festival Coordinator

Art is in the soul of many students. The American modern artist Georgia O'Keefe spoke of it this way, "I found I could say things with color and shapes that I couldn't say any other way—things I had no words for." She is proven true time and again in our classrooms and homes.

The art show at the Spring WALA Conference is an opportunity for students to share with us things that they want to say. The Art Fest typically receives over 200 submissions in the 14 categories. These categories are designed to cover nearly any type of artwork our students can produce. The artwork should be brought in during registration. We can never view your students' art without feeling their touch. We look forward to seeing what you have collected.

## Call for Candidates!

Interested in being an integral part of WALA? Love to meet new people in the field of learning alternatives? Run for Regional Representative!

Elections for Region Representatives, positions number 1, will be held at the Annual Conference in March at Ocean Shores. Elections for President-elect and Secretary-Treasurer will be held in 2006.

Talk with your region reps about the fun of organizing activities, meeting members and being a part of the WALA Board. Nomination forms will be available on the WALA website or by emailing Darlene Quayle, Nominations Chair, at: [dequayle@olympen.com](mailto:dequayle@olympen.com).

**"We cannot hold a torch  
to light another's path without  
brightening our own."**

*Ben Sweetland*

## Committee Reports



### Scholarship Application Process Changing

*by Billie Needham, Scholarship Chair*

The WALA Secondary Scholarship Application is changing. The entire process is being streamlined, the information is under revision, and the forms are morphing. What this means is that the information and forms available on WALA's web site will be updated soon; the scholarship link has been cleared of all previous information and forms. The new, vastly improved versions will be on the web by Jan. 1.

If you have old forms from last year or before, get rid of them! They will not be honored in this spring's scholarship go-around. As always, you may get up-to-date information directly from Billie Needham by calling (360) 879-1218 (school), (253) 847-7134 (home) or [b\\_needham@eatonville.wednet.edu](mailto:b_needham@eatonville.wednet.edu) (e-mail). What remain the same are the deadline (the third Friday in April) and the importance of staff assistance to the young people applying for these funds.

Look for more details in future *OPTIONS*.

### Administrators' Meeting Changed

*by Terry Smith*

The Emerald Queen went down somewhere off the coast of Tacoma and the scheduled date didn't work for the new location. We will be meeting at the OSPI office in Olympia on Tuesday, Jan. 25, 9:00 a.m. to 2:00 p.m. At this point we will be focusing on legislative issues that affect funding for alternative schools and on the alternative testing model that is still being developed.

If you have issues you would like addressed or if you are not a WALA school contact person and would like to make sure you get the final invitation with room numbers, lunch menu and the final agenda, please e-mail Terry Smith at [chammerberg@nwinfo.net](mailto:chammerberg@nwinfo.net) or call him directly at (509) 877-6138.

### PPP: Updating and Support

*by Marianna Hanefeld, PPP Liaison*

This month's conference in Lake Chelan highlighted our need as Parent Partnership Programs to continue to cultivate and maintain relationship and communication with one another. As we face increased scrutiny from the state through the processes of JLARC, it becomes apparent how much we can support one another with Best Practices, new ideas, and making sure our collective voice is heard.

I think it is important to remember, in the midst of the current climate that our programs, by and large, are incredibly successful. We serve a client base that would not be served if we were not here. While there is a need to "tighten the ship" in terms of compliance, PPPs are a thriving endeavor that brings success to several thousand families across the state each year. At the risk of sounding like Pollyanna, what we are involved in is good for kids, good for families, and worth the effort to come up to standard. It is also worth working hard to maintain. Our parents and students are

happy and successful in our programs. We need to keep this in mind, as we bring our programs into a higher degree of compliance with the state. For our part, we must continue to show, by state and local standards, that we do measure up, and that we run programs that are legal and legitimate.

### Upcoming PPP EVENTS

If you were unable to attend the two fall meetings, we still have several upcoming for you. First, a new WALA-sponsored PPP list-serv has been established to facilitate communication between administrators, lead-teachers, and principals of programs. If you are interested in joining, please contact me at the address below, and I will add you to the list.

Other dates for PPPs are: Apr. 9, Mid-Columbia Parent Partnership Program at Kennewick, hosted by Kelly Anderson; and May 21, PPP parent conference, at Sky Valley Education Center in Monroe. Both of these events are sponsored by WALA and there will be more information to come. There has also been interest in a videoconference this year. I am working to set something up in February and will put this date out on the WALA PPP list-serv and WALA website if it happens. I hope to see or hear from many of you soon.

Contact Marianna Hanefeld at (425)765-1116, or by e-mail at [mhanefeld@verizon.net](mailto:mhanefeld@verizon.net); or [mhanefeld@lwsd.org](mailto:mhanefeld@lwsd.org).



*Sharing is an important part of the conference's  
short board meeting*



# Regional News

**“Children have never been very good at listening to their elders, but they have never failed to imitate them.”**

**James Baldwin**

## Region I

No Report.

## Region II

by Jane Andrew

As I begin this article for *OPTIONS* I do so being very thankful for a number of things...families, teachers, students and all of the colleagues from Region II that I met and spent time with at the WALA conference in Chelan. Martha and I wish all of you Health and Happiness during this season of Celebration.

We are updating the list-serv for Region II WALA members and will forward it to you when it is complete. Our hope is to communicate important information and upcoming workshops that may be of interest to you.

There are two dates set for Region II events in the coming year. We will have a workshop on Saturday, Feb. 26. In the next few weeks we will be sending you a survey to get your ideas of what you would like to focus on during this day. Some of the areas we are looking at are: writing across the curriculum, WASL, science expectations, and AYP implications for all of us. We want to know what you need to make your job easier and more fulfilling.

On Friday, May 20, Region II will once again host the Friendship Games for students. Please hold this date and plan to bring a team to participate. This event would not be possible without the dedication of Chris Allen who does the “lion’s share of work” for this day. He will be communicating with all of you directly about the registration process. This will be a great day for all of the kids and staff.

In closing, just a note to let you know that we hosted the state auditors at the Family Learning Center Parent Partnership for four days last week. All in all it was a good experience. I am happy to share more details and specifics with you directly. Please feel free to contact me at [mandrew@lwsd.org](mailto:mandrew@lwsd.org) or (425) 702-3331.

Thank you again for all you do for kids. It is the most important job in the world.

## Region III

by Bonnie Jump

### Ron Glodoski: The Real Deal

Remember Ron Glodoski from the Spring WALA Conference in Ocean Shores? He is coming to Hoquiam Feb. 2nd. Dynamically addressing the heart of issues facing our students today, Ron speaks from real life experiences to relate to kids and get them to evaluate their current situations. He is dedicated to helping others heal the past, change the present and create the future.

Ron’s honesty and straightforward talk helps kids see destructive paths and change how they think. It is not just another drug and alcohol prevention talk; it is a life-changing event. He is honest and sincere in his approach and really reaches out to his audiences.

If you are interested in attending or just want more information, please contact Bonnie Jump at (360) 538-8323 or [bjump@Hoquiam.k12.wa.us](mailto:bjump@Hoquiam.k12.wa.us).

## Region IV

by Marilyn Boerke

Am I the only one who simply cannot believe it’s almost winter break? That the school year flies by so quickly that I always feel like I’m trying to “catch up?” This year has been an eventful one already, with the presidential and state elections providing both surprises and challenges, both of which require our vigilance and support of one another as educators. We’re fortunate to have the WALA network with which to share concerns and celebrations, and I encourage you to reach out for both reassurance and assistance. As Ernie Chapin, keynote speaker at the Lake Chelan conference, advised, “We were all joyful once...If you’ve lost your joy, find it!”

I’d like to share a joy of mine, which is the Camas Alternative Program (CAP), the newly formed alternative experience for Camas High School students. It has

undergone a metamorphosis from merely credit recovery for a handful of students utilizing NovaNet to a full-fledged 9-12 program, offering direct instruction and learning opportunities to more than 100 students. Director Amy Holmes and her staff of Monica Winkley, teacher, and Jeanne Russell, para-educator, have created a supportive and challenging learning environment, and it’s thrilling (literally) to see kids previously feeling like “cast-offs” find success.

Read (or sing) the following to the tune of “Beverly Hillbillies” to experience a portion of our “joy!”

*Let me tell you a story 'bout a program called CAP.  
“Let’s start a new school!  
Hey, that’ll be a snap!  
We’ll gather up some kids, and we’ll gather up some books  
And into their minds will bubble something good.”*

*Learning, that is,  
Knowledge from the tree.*

*Well, the next thing you know, the kids are sitting there  
Their kinfolks said,  
“Get them out of our hair!”  
So we helped them feel safe, we helped them feel warm,  
We said, “Come to us, we’ll do you no harm!”*

*We said, “You’re really cool,  
You’re shining stars!”*

*Now the kids are pretty happy, and the staff is darned tired,  
Who knew it was so hard to get the lab all wired?  
The kids are making progress, it’s sure to be “adequate,”  
Those graduation robes will certainly fit!*

**"Education is the most powerful weapon which you can use to change the world."**

*Nelson Mandela*

## Regional News



### Region V

by Mark Brundage

We would like to thank all the Region V folks who attended our regional meeting at the Chelan Conference. Your input was helpful and most appreciated. Our goal is to increase communication among schools and educators in our region, and your attendance and input definitely helps. Our new Region V Representative, Sherrie Patterson, is from Moses Lake and is the principal at Columbia Basin Secondary School.

Our next regional mini-conference is scheduled at Skilskin Alternative School in Grand Coulee on Dec. 4. We will have a social on Friday night. The main topic of discussion will be student learning plans and school improvement plans. Ian Wilder will showcase his program at Skilskin. This is a great opportunity to meet other educators and learn what they are doing and what works best at their school.

On Feb. 5, our second mini-conference will be held at Cascade Discovery Program in Leavenworth. Jeff Johnson will showcase his program and explain how he uses community resources to develop science projects. Come and join us in promoting our professional growth and gain new ideas to strengthen our programs.

### Region VI

by Representatives Gary Jensen & Raun Jensen

On Nov. 2, Ron Glodoski presented at River's Edge High School in Richland, and at the Juvenile Justice Center in Kennewick. Expectations were high, and no one was disappointed. Ron will be back in Region VI at Grandview's Compass HS on Feb. 1.

At a delightful fall conference at Lake Chelan, WALA welcomed its newest board member, Raun Jensen. Here, he shared about himself:

"I would like to introduce myself to



*President-elect Darlene Quayle visits with President Jim Sparks. Also enjoying the delicious meal were Tom Hays (far left) and Mary Sparks (far right).*

you. I live in Othello and have done so since 1980. I farmed for a number of years and in 1996, I entered the education field. My one regret in life is that I didn't do this sooner. I love the education field, especially alternative education. My wife and I have ten children and love being parents and grandparents. I love to serve other people. I look forward to serving on the WALA board.

"As I attend each conference, I learn so much about the things that we need to be doing at our school. I truly enjoy meeting new people and finding out what works in other areas of the state. I really appreciate the friendship that I feel as I attend the WALA conferences. Becoming involved in worthwhile activities is just one of many things that we can do in our lives. I encourage everyone to become involved and become aware of what is happening in education."

Welcome, Raun!

#### **OPTIONS in Education** Volume 16, Number 3

Abi-monthly newsletter of the WA Association for Learning Alternatives, a not-for-profit organization.

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# High Stakes Testing

**“When I approach a child, he inspires in me two sentiments; tenderness for what he is, and respect for what he may become.”**

**Louis Pasteur**

## Executive Perspective

by Lile Holland, Executive Director  
**“Consequences of High-Stakes Test Environments”**

In his poem, *Hooray for Diffendoofer Day*, Dr. Seuss anticipated at least one of the possible consequences of a high-stakes testing environment:

“All schools for miles and miles around  
Must take a special test,  
To see who’s learning such and such—  
To see which school’s the best.  
If our small school does not do well,  
Then it will be torn down,  
And you will have to go to school  
In dreary Flobbertown!”

With all the energy placed on the WASL, graduation and drop-out rates, AYP, and school improvement plans, one small factor seems to have been overlooked – the value added to student’s lives by being engaged in school and developing a healthy relationship with professional educators who care about them as individuals.

The value of a sound education is undeniable. However, the value of a sound educational experience must not be overlooked. The only place many students can attain to the social and emotional growth they need is in the school setting. For others, the school experience is a time to explore and enhance the dreams of an inquisitive mind. The value of the lessons learned is not measurable in terms of test scores, graduation rates, or a written project. The value added to the lives of students is far greater than any written standardized assessment can measure.

So how did we end up in Flobbertown? It would be easy to say we lost sight of our mission – but that would not be entirely true. We need to be challenged to raise the level of accomplishment of all students to their potential. We need to be challenged to make sure every student is master-

ing the skills necessary to be a productive adult citizen. We need to be challenged to ensure the education experienced by our students is both relevant and meaningful. So, how did we end up in Flobbertown?

For many of us it was by trying too hard. Trying too hard to make our “numbers” right. Trying so hard to help our students pass a test, we forgot to teach the subject-content and began to teach “how to take a test!”

Amrein and Berliner (2002) concluded that higher state test scores were more likely due to direct test preparation, rather than increased student learning. And, in fact, three-quarters of the 4<sup>th</sup> grade teachers surveyed in Washington State, and the majority of the principals of those schools, believed that better test preparation, rather than increased student knowledge, was responsible for most of the score gains on the state tests (Stecher et al., 2000). Stecher also found that among Washington’s 7<sup>th</sup> grade teachers surveyed, the percentage who believed test score gains were more related to test preparation than to student learning was even higher.<sup>1</sup>

This is a concern of CRESST/UCLA’s Eva Baker as she observed in *The New York Times*, “The most perverse problem with high-stakes tests is that they have become a substitute for the curriculum instead of simply a measure of it” (Baker, 2002).<sup>2</sup>

Alternative education can be the best choice for many students. Not only because of the rigor of the curriculum, the individualized teaching and learning plans, the rapport developed between caring adults and students, but also because of the value we add to their lives. AYP, graduation rates, and WASL scores are all important – but let us not forget the value we add to lives by being caring adults. If that means we end up in Flobbertown, so be it! And if we do – we will work on improving Flobbertown!

<sup>1</sup> Amrein, A.L. & D.C. Berliner. (2002). *High-stakes testing, uncertainty, and student learning*. Education Policy Analysis Archives, 10 (18). epaa.asu.edu/

epaa/v10n18.

<sup>2</sup> Baker, E. (2002). Quoted in Greg Winter, *Make-or-break exams grow, but big study doubts value*. The New York Times. December 28. [www.nytimes.com](http://www.nytimes.com).



*Marianna Hanefeld (right) offers PPP advice at the WALA Store at Fall Conference*

*continued from page 1*

solving session. Through your region representative or through the executive board, WALA can fund the cost of the site, refreshments, and the involvement of an outside expert or two. We can provide support to your students. If you have an idea for a student activity, approach us with it. If the activity is open to other member schools, we can help with the funding and development of the program. Facilitating and sharing is what WALA is all about, for educators and students.

I hope that this information clarifies what WALA is and is not. Feel free to contact us, ask questions, and seek help. We will do everything we can to facilitate a solution to your problems. Bring your great ideas to us, and we will try to help you bring them to fruition. If you want to become more involved in WALA, please seek the open positions for the elections at the spring conference. With your efforts and WALA’s support, we will continue to make a difference in education.

**WALA**  
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Bremerton, WA 98312-0403

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# CALENDAR AT A GLANCE

## DECEMBER

**3-4** Regions V and VI Mini-Conference, Grand Coulee

## JANUARY

- 7** Spring Conference Flyer Mailed
- 14** Deadline for *OPTIONS*
- 22** Region IV meeting, Excelsior H.S., Washougal, WA, 12-2 pm; Exec. Board meets in am
- 25** WALA Administrator's Meeting, OSPI Office, Olympia

## FEBRUARY

- 1** Region II Mini-Conference, Renton S.D. Technical College
- 2** Region III Hoquiam Leadership with Ron Glodoski  
Location TBA
- 4** Region V Mini-Conference, Leavenworth, WA.
- 12** WALA Board Meeting, Conference Planning,  
Region VI, Location TBA
- 19** Region II, Writing Across the Curriculum Work-  
shop, Lake Washington Resource Center, 10 am-2  
pm

## MARCH

- 10-12** WALA's 29th Annual Spring Conference, Shilo Inn,  
Ocean Shores, WA
- 11** WALA Board Meeting, 5 pm
- 16** Deadline for *OPTIONS*
- 23** Region III Leadership Conference, Port Townsend

## APRIL

- 7-9** IALA Conference, Iowa
- 9** PPP, Tri Cities, WA
- 15** WALA Scholarship Applications due
- 16** Executive Board Meeting
- 30** Region VI Meeting, A.L.P.S. HS, Othello

## MAY

- 7** WALA State Board Meeting, Budget Planning,  
Snoqualmie Pass, 9 am-3 pm
- 10** Deadline for *OPTIONS*
- 20** Region II Friendship Games
- 21** PPP Parent/Student Fair, Old Woodway School,  
Lynnwood

## JUNE

- 11** Executive Board Meeting, Region I

For additional details, please call (800) 455-WALA or Lile Holland by cell phone at (360) 981-5487. You may also check the website at [www.walakids.com](http://www.walakids.com) for up-to-the-minute calendar updates.

## WALA Friendship Games in Shoreline

Friendship Games will be Thursday, May 19, at the Shoreline Center (185<sup>th</sup> and I-5 in Shoreline). Please send an e-mail to Chris Allen at [chris.allen@shorelineschools.org](mailto:chris.allen@shorelineschools.org), to let him know you're interested, and he will compile a list and send information.